

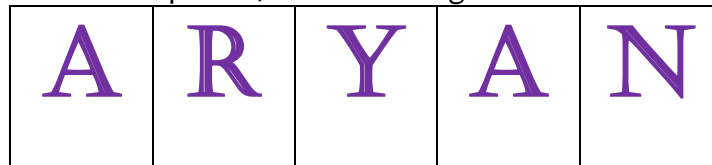
CURRIUCULUM INPUTS OF K.G. FOR THE MONTH OF APRIL AND MAY 2018

DEVELOPMENT INDICATORS- ENGLISH-

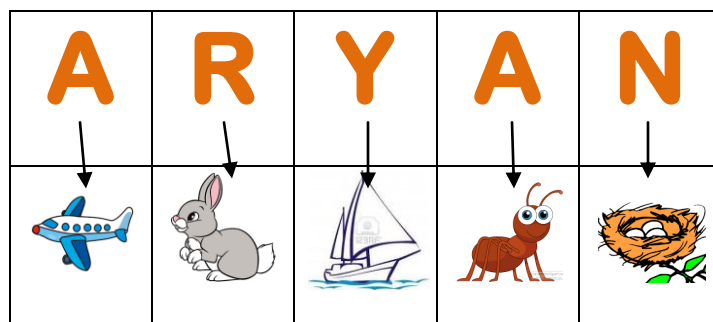
- Revisits the phonetic sounds of all the letters from a-z.



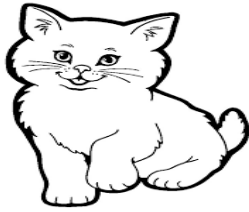
- Tells words (at least four or five) beginning with a given letter e.g., “d” for dog, den, dot etc.
- Identifies the beginning sound of a word- e.g.; fruit - f, jug - j, cat - c etc.
- Arranges letters to spell his/her name using flash cards



and draws a picture beginning with each letter .



- Reads ‘at’ and ‘an’ ending words fluently and learns to illustrate their meanings – bat, cat, rat, sat, hat, man, pan, ran, van etc.



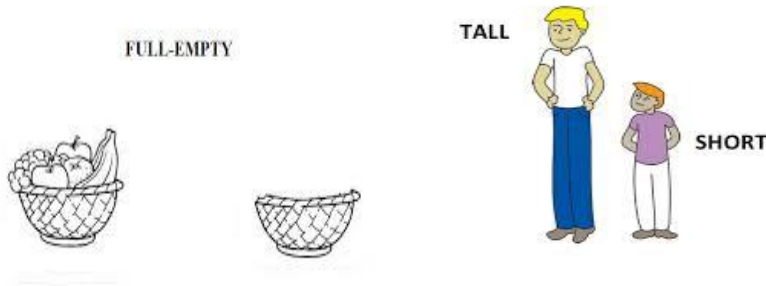
cat



van

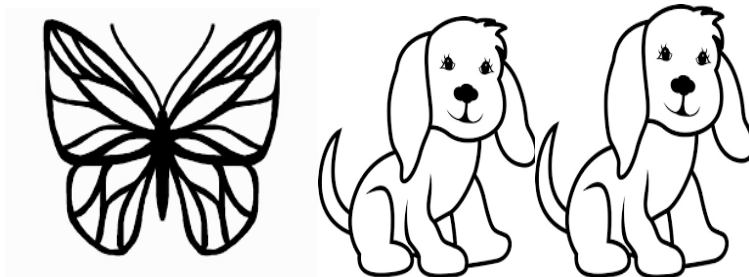
NUMBER CONCEPT -

- Understands pre-number concepts with the help of class-room objects, pictures etc.
- big-small, full-empty, few-many, long-short, tall-short, thick-thin.



- Recognizes numbers 1 & 2 and associates them with objects and through illustrations.

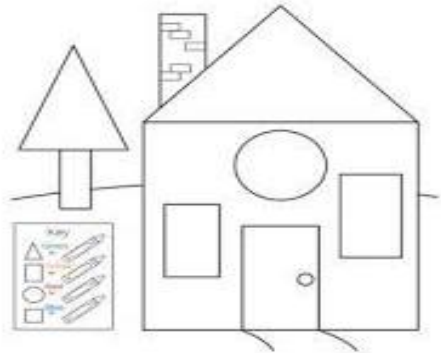
12



- Revisit the basic shapes like circle, square, triangle and rectangle.



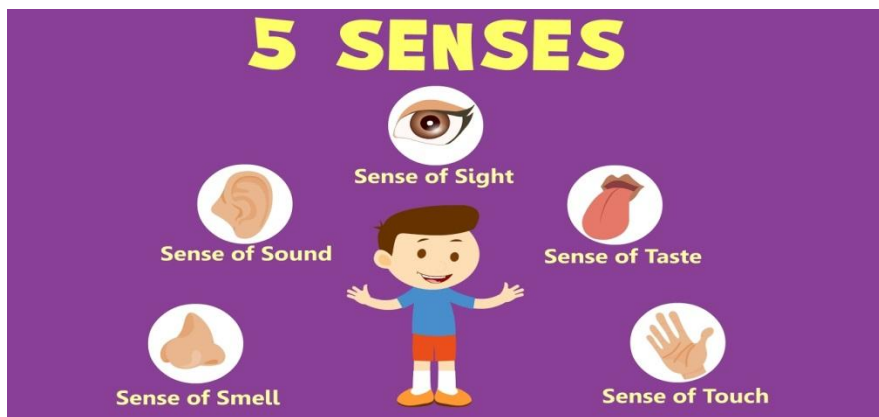
- Associates the shapes with objects in the environment, pictures cards etc.
- Triangle- clothes hanger, circle- sun, rectangle- door, oval-egg, etc.
- Creates figures using cut outs of shapes like oval, triangle, semi-circle, diamond, etc.
- Traces all shapes on sand when playing in the sandpit.
- Draws a figure with given shapes.



E.V.S

SENSES-

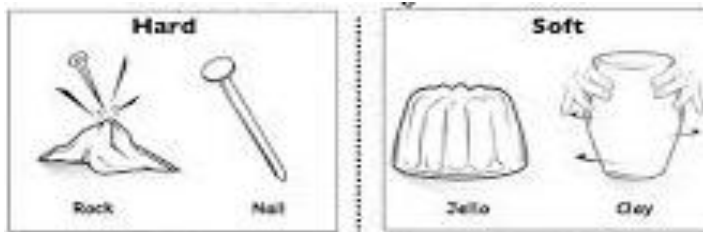
- Talks about each sense organ and its use e.g. eyes to see , nose to smell, ears to hear, tongue to taste and skin to touch.



- Identifies differences between two similar pictures.



- Categorizes the different smells under good smell and bad smell.
- Identifies taste of bitter gourd, sugar, salt, and lemon and categorizes them into bitter, sweet, salty and sour.
- Identifies different textures by touching the touch boards e.g. smooth, soft, hard, rough etc.



- Listens and classifies the various sounds into loud and soft.
- MYSELF-



- Understands and maintains personal hygiene – brushing of teeth, taking a bath, use of handkerchief, hand sanitizer, clean nails, washing hands etc.
- Appreciates how every human being is unique by carefully observing the colour of his/her hair, eyes, skin etc.

- Talks about his/her like and dislikes etc.
- Solves riddles on 'Body Parts'.
- ACTIVITIES ACROSS THE THEME-
- Celebrates Baishaki.

EDITORIAL BOARD

- | | |
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| * Ms. Mithlesh Bisht | (K.G. Curriculum Inputs) |
| * Ms. Sarita Sharma | (Pre- Primary Incharge) |
| * Ms. Anupama Chand | (Curriculum Coordinator) |

