

## CLASS P2

### CURRICULUM INPUTS FOR THE MONTH OF APRIL - MAY 2018

#### ❖ ENGLISH SYLLABUS

#### APRIL-MAY

- Revisits the concept and usage of is, are, am, has and have in sentences.
- Understands the concept and usage of **naming words**.
- Identifies the naming words in the given sentences/passages.
- Learns about **gender** and identifies the gender words in given sentences.
- Understands and remembers the rules of **one-many** such as adding '-s', adding '-es' adding '-ies'.
- **Sequences** the given events in order of their occurrence.
- Listens to stories and recites short poems and songs with understanding.
- Reads simple story books and presents them orally in class.
- Reads the comprehension passages and answers the given questions.

#### हिंदी पाठ्यक्रम

#### अप्रैल - मई

- वर्णमाला
- मात्राओं की पुनरावृत्ति
- संज्ञा
- गिनती १ से २०
- विराम चिन्ह (। , ?)
- सप्ताह के दिनों के नाम
- महीनों के नाम
- घटनाओं को सही क्रम में लिखना।
- अपठित गद्यांश पढ़कर सम्बंधित प्रश्नों के उत्तर लिखना।
- रोचक कहानियाँ और कविताएँ पढ़ना व सुनाना।

#### ❖ MATHEMATICS

- Revisits all concepts up to 99 like greater than, less than, equal to, before, after and in between, number names, ascending order and descending order.

- Revisits simple addition and subtraction sums under TO format.

### **Shapes and spatial understanding:**

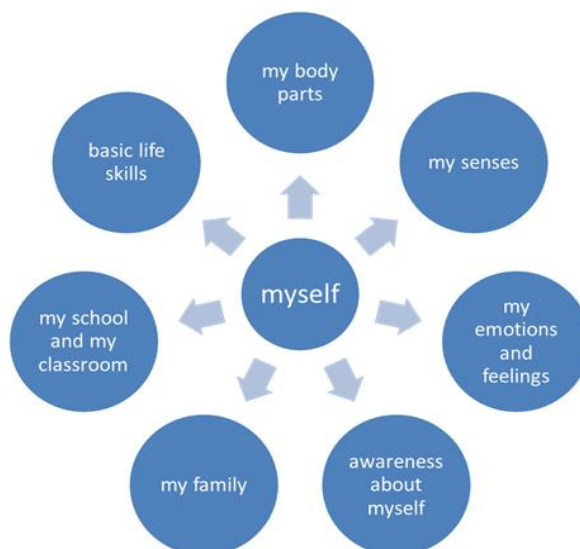
- Observes objects in the environment and gets a qualitative feel of their geometrical attributes.
- Traces 2-D outlines of 3-D objects.
- Identifies 2-D and 3-D shapes.
- Makes straight lines by folding, draws free hand curved lines and straight lines.
- Identifies patterns in sequence of shapes and numbers.
  - Identifies and writes '**Ordinal numbers**'.

### **Introduction to 100**

- Understands the concept of 3 digit numbers and attempts related concepts - greater than, less than, equal to, before, after and in between, number names, place value, expanded form, ascending order and descending order.
- Adds or subtracts zero to/from any number.

### ❖ **EVS**

#### **Myself -**



- Draws a picture of self and talks about: the physical aspects, when he/she were a baby and now.
- Discusses about his/her likes and dislikes.
- Talks about his/her favourite things.

- Draws pictures of family members and talks about different family members, their relationship and number, family type-nuclear and joint.

### **My Body and keeping healthy-**

- Identifies the body parts and talks about their functions.
- Recognizes the five sense organs and their functions.

### **My School-**

- Knows about the different kinds of school( preschool, school - primary, middle and senior)
- Learns about the 'Good Manners' to be followed in school.

### **CRAFT**

- Draws himself/herself- popsicle stick puppet making ( cutting and pasting activity)
- SAVE TREE (hand impression tree making with colouring, tracing activity)
- My family - letter (F) (drawing, cutting, pasting, tracing activity)

### **ART**

- Draws smiley faces and colours them with primary colours.
- Draws rainbow waves.
- Writes first letter of his/her name and draws objects beginning with that letter.
- Draws his/her favourite toy.
- Draws his/her loving mother.
- Draws his/her family.

### **CLAY**

- Human body - Creates a human body and tries to modulate it.
- 3D head - Creates a head with basic shapes.
- Mask - Creates a mask with basic shapes.
- Design - Creates a design with basic shapes by using slice method.
- Container - Creates a container by using coil method.
- Container - Creates a container with geometrical shapes by using slice method.

- Impression making - Creates a slab of his/her choice and puts some impression on it and creates something with that.
- Composition - Creates any fruit, vegetable or flower of his/her choice.
- Relief-seal: Makes an impression on something on top of a flat surface.

## COMPUTER

### APRIL

#### Introduction

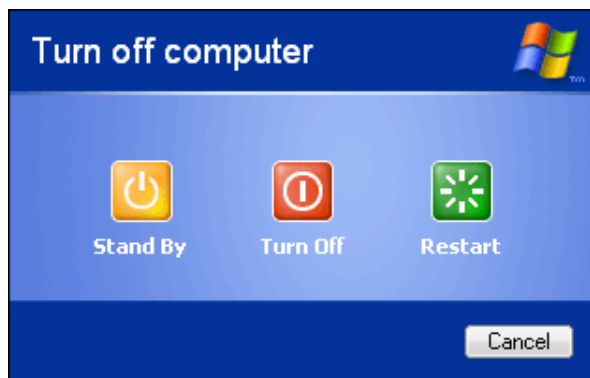
- + Understands that computer is a machine.

Practical:-paragraph typing on the topic computer in Paint

### MAY

Learns how to start and shut down a computer.

- + Steps to start a computer.
- + Steps to shut down a computer.



## SUGGESTED ACTIVITIES

### 1. FANTASTIC FEEL BAG

In order to give a first-hand experience about shapes put some stuff like ball eraser, bottle, birthday cap in a bag. Ask your child to close his/her eyes and put one hand inside the bag. The idea being that the children feels the shapes in the bag without looking, trying to identify each shape with sense of touch. Then discuss- How does it feel? Does it feel round? Does it have pointy corners?

## 2. 0-99 NUMBER CUPS

The idea is to make any number from 0-99 by turning the cups.



We play several different "games" with the number cups.

- The child makes a number and reads it.
- The parent makes a number and the child reads it.
- The parent calls out a number and the child makes it.
- The child calls out a number and the parent makes it.
- A random spin of the cups and the child reads the number.
- The parent will write a number on paper and have the child make it with the cups.
- The parent talks about a real-life number (i.e. "Daddy will be 31 on his birthday." or "There are 56 pages in this book.") and then the child makes the number with the cups.

- The parent will ask a question that has a number answer and the child will answer by making the number with the cups. ("What is your date of birth?" - 06)
- The parent will make a number and then will ask what number comes before or after it.

We may keep the cups on the kitchen table so that we pick them up often to play with for a few minutes here and there.



### 3) RELATIONSHIPS

Write the relationship between any two members of your family- such as father- son, brother -sister etc.

Names of two members of the family

Their relationship

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4) अपने परिवार के सभी सदस्यों के नाम जानिए। अब इन्हें वर्णमाला के अनुसार लिखिए।