

ENGLISH

- Identifies small words by looking at the corresponding pictures e.g. pen
- Reads and understands short sentences (using three- letter words or more) e.g. A cat is on the mat.
- Talks about himself/herself e.g.-My name is Aniket.
- Reads simple stories and narrates them in the class.
- Uses the names of his/her classmates to perform various activities.
- Attempts to label his drawings by scribbling or writing some strokes or letters on his own.
- Reads short stories.
 - e. g. Once there was a boy named Rahul. He was a happy boy.
- Associates pictures with correct words and sentences in oral and written form.
- Reads simple sentences consisting of 'and' and 'on'.
- e. g. A cat and a dog were friends. The cat and the dog were sitting on a mat.
- Knows the names of the members of the family.
- Writes simple words and sentences eg. My name is Eesha.
- Writes rhyming words eg. cat-mat
- Reads and writes short sentences with "oo"sound words.
- Understands the concept of the use of 'This' and 'That' through activities and reading short stories. E .g. The lion said to the wolf, "This is my deer and that is your rabbit."
- Makes and writes short sentences using 'This/That'.



हिन्दी

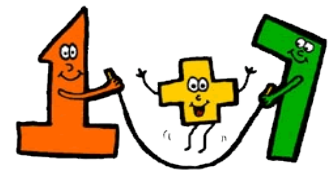
- अपने अनुभव और विचार बताने की उत्सुकता जगाना ।
- बच्चों में दूसरों की बात सुनने की रुचि व धैर्य जगाना ।
- बच्चों में अपनी मातृभाषा का प्रयोग करने का अवसर देना ।
- अ मात्रा वाले सरल शब्द पढ़ना व लिखना ।
- चित्र देखकर अ मात्रा के शब्द पहचानना ।
- जैसे - फल, कमल
- वर्णमाला के व्यंजनों को क्रमानुसार बोलना व लिखना।
- स्वर 'अ ' और 'आ ' के शब्दों को पढ़ना व लिखना।
- अ मात्रा के शब्दों को पढ़ना व लिखना ।
जैसे - रमन अचकन पहन ।
- अपने वातावरण में स्थित वस्तुओं व स्थानों के हिन्दी में नाम जानना ।
जैसे - छत, थरमस, शरबत
- 'आ ' की मात्रा के शब्दों को अपने वातावरण में पहचानना ।
- जैसे -कान , काला, गमला



- आ मात्रा वाले शब्दों और वाक्यों को पढ़ना |
जैसे- राम पाठशाला गया |
- अपने अनुभव व अपने परिवार के बारे में अपने भाव व्यक्त करना ।
जैसे - मैंने छुट्टी का दिन अपने परिवार के साथ ...

MATHEMATICS

- Recapitulates the concepts like before-after, bigger-smaller, above-below etc.(till numbers 1- 20)
- Recapitulates the pre number concept like-
- Does one to one correspondence of material, pictures and both together.
- Counts the given material (1-20).
- Writes the numerals (1- 20).
- Identifies the bigger or the smaller number from the given numbers.
- Enjoys various games involving numbers like dog in the bone, fire in the mountain.
- Develops and uses vocabulary of spatial relationship
(Top,Bottom,On,Under,Inside,Outside,Above,Below,Near,Far,Before,After)
- **Understands the concept of before, after and between numbers.**
- Collects objects from the surroundings having different sizes and shapes like pebbles,boxes balls,cones,pipes,etc.
- Sorts, classifies and describes the way shapes affect movements like rolling and sliding.
- Sorts 2-D shapes such as flat objects made of cards etc.
- Does all operations for numbers 1 to 10 including addition and subtraction.
- **Understands the concept of zero (0).**
- Understands the value of a given number and associates it with objects and pictures.
- Does all operations for numbers 0 to 20 including addition and subtraction.



E.V.S.

THEME: MYSELF

- Enjoys introduction games like "strawberry shortcake" and "King and queen" and talks about himself and herself.



- Talks about the various emotions child goes through. e.g. When do I feel angry? When do I feel happy? What makes me cry? When did I feel surprised?
- MY BODY- Identifies different external body parts and their functions.
- Learns about the significance of the five sensory organs and their functions e.g. We smell with our nose.



BASIC LIFE SKILLS

- Understands the importance of personal hygiene- taking a bath, brushing teeth etc.
- Learns how to wear uniform- belt, shoes and the importance of keeping them clean throughout the day.
- Understands the importance of using polite words-sorry, thank you, please and uses them while talking to others.

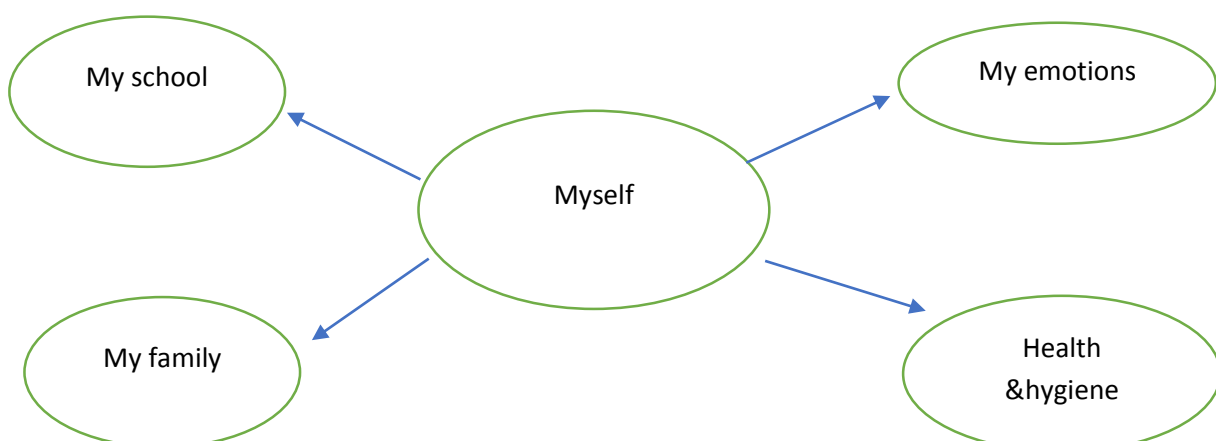


Theme: My family

- Differentiates between family types as a "big" family and a "small" family and places his/her family in one of the above categories.
- Understands and appreciates the importance of living together as a family.
- Understands the relationships and bond between different family members of a family.
- Understands the contributions of different members of a family by enacting out their roles. (group activity).
- Talks about how they help their family members

MY SCHOOL AND CLASSROOM

- Talks about the things present in the classroom and their use.
- Draws and shares his/her views about a dream classroom.
- Observes and names various rooms/areas in the school and also the people who help us in the school.
- Knows his/her residential address and his/her parent's telephone number.



COMPUTER

APRIL

- ✚ First visit to Computer Lab
- ✚ Rules of Computer Room



May

- ✚ What is a MACHINE?
- ✚ What is a Computer?

Practical:-Students will learn how to work with mouse.

CRAFT

APRIL

- Draw line patterns with scale and pencil and colour the gap
- Draw straight line with scale and paste them(Newspaper square)
- Camel making with pencil and wood shaving pasting activity

MAY

- Draw circle with bangles (cutting ,colouring and pasting activity)
- Tricolour chain (drawing straight line with scale,cutting and pasting activity)
- Smiley making with newspaper square (colouring,cutting and pasting activity)

ART

APRIL :

- 1.Draw yourself and colour
2. Family Tree
3. Draw your house and colour

MAY:

My house



Clay

April

- * Introduction - going to explain children how to control themselves and think of things.
- * Introduction - as explained to be practiced.
- * Forms & shapes - going to explain children how to acquire different types of shapes & forms with the help of clay ball method.
- * Forms & shapes - as explained to be practiced.

May

- * Geometrical forms & shapes - going to explain children how to make geometrical forms & shapes with the help of clay ball method.
- * Geometrical forms & shapes - as explained to be practiced.
- * Simple Geometrical design - going to explain children how to make a simplified design with the help of slice method.
- * Simple Geometrical design - as explained to be practiced.



ACTIVITIES

1. WATERING PLANTS

A great way to incorporate some nature into child's life skill building!

Whether outdoors or inside with a little water bucket most of the kids are fascinated with water and plants. Encourage your child to water plants daily.



2. FOLDING CLOTHES

A great way to teach children to help around the house- encourage your child to fold washed clothes in half.



3. MEMORY GAME

Material required : alphabet cards, a tray, a cloth

Procedure :

- Place about three alphabet cards on a tray or a table.
- Cover them with a cloth or take one away.
- When the letters are uncovered, children guess which letter is missing
- Children find the letter that is missing among their own set of letter cards.



Extension

- Children can also try to make a word out of the given letters.
- Place three letters on a tray, cover them and ask the children to recall all the three letters that were there on the tray.

4. कार्ड गेम -

- यह खेल 2-3 खिलाड़ी खेल सकते हैं।
- कुछ कार्ड्स बना लीजिए व उन पर अलग-अलग चीजों के नाम लिख लीजिए ।
- उन्ही के चित्र अलग कार्ड्स पर चिपकाइए। प्रत्येक खिलाड़ी एक-एक चित्र वाला कार्ड उठाएगा व दूसरे खिलाड़ी को उस चित्र के नाम वाला कार्ड ढूँढना होगा।



5. (रेत बॉक्स)

- एक बॉक्स ले, लगभग 1 cm की ऊँचाई के साथ बॉक्स को साफ़ रेत से भरें।
- बॉक्स के अंदरूनी हिस्से पर वर्णमाला (ए 4 साइज़ शीट पर लिखा हुआ) चिपकाए । (आप सुविधा के अनुसार वर्णमाला शीट रख सकते हैं)
- अपने बच्चे से रेत में अक्षर लिखने को कहे और ट्रेसिंग करते समय जोर से अक्षर कहें।
- बच्चे इसे पोस्ट गतिविधि के रूप में अक्षर कागज़ पर लिख सकते हैं।

