

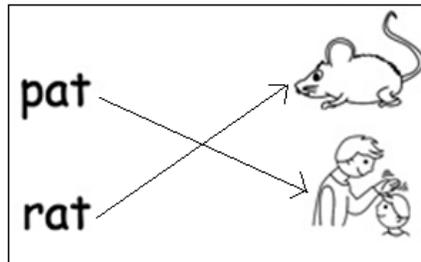
# CURRICULUM INPUTS OF KG

## FOR THE MONTH OF JULY, AUGUST & SEPTEMBER 2018

### ENGLISH

- ❖ Reads fluently words with vowel 'a', 'i' and 'o'. E.g. - van, tap, pad, yam, wag, pin, bib, rim, log, pod, cop etc. and understands their meanings.

- ❖ Matches words to their picture correctly-



- ❖ Reads simple words from newspaper/books etc.
- ❖ Reads simple sentences fluently and illustrates their meanings clearly.

E.g. - A cat is on a mat.



A fox sits on a log.

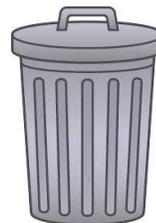


- ❖ Cuts and pastes the correct letter in the blank to make a meaningful word.

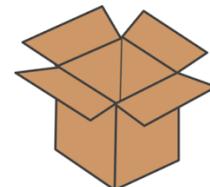


E.g.

d a m



b i n



b o x

- ❖ Plays word chain game.

E.g. pat-tan-nib-bat-tip-pin-nut

- ❖ Identifies the rhyming words to a given word.  
E.g. tag-wag, win-pin, cut-nut
- ❖ Guesses the word correctly when its meaning is dramatized.

## NUMBER CONCEPT

- ❖ Recognizes numbers from 3 to 14 and associates them with objects correctly.

E.g.



- ❖ Understands the concept of what comes after/ before the given number.  
E.g. \_\_\_\_ , 12  
10 , \_\_\_\_
- ❖ Fills in the missing numbers correctly with number cards(1-14)  
E.g. 8, \_\_, \_\_, 11, 12, \_\_, 14
- ❖ Identifies the biggest/ smallest numbers from the given numbers (1-14)  
E.g.  
7    **12**    3 – **12** is the biggest number.  
**3**    **13**    5 – **3** is the smallest number.
- ❖ Recites number rhymes with rhythmic movement.  
E.g. 1, 2, 3, 4, 5 once I caught a fish alive...  
One two buckle my shoe....

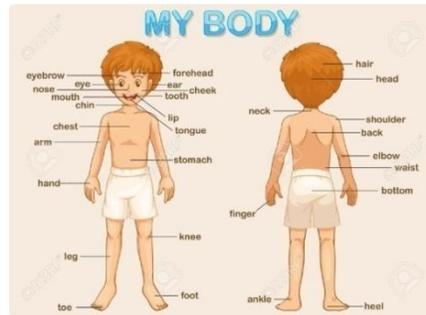
## EVS

## MYSELF

### **My Body**

- ❖ Learns the names of different parts of our body and appreciates their functions.

E.g. arm, elbow, wrist, hips, knee etc.



### **My Family**

- ❖ Talks about his/her family, number of members, their likes/dislikes etc.



### **My House**

- ❖ Identifies the various rooms in a house, things that belong to a particular room, the home address etc.



### **My School**

- ❖ Goes for a walk in the school premise to explore it.



### Summer Season

- ❖ Observes the changes in the environment during 'summer season', e.g. long days and short nights, hot dry winds etc.
- ❖ Talks about the things they like to eat/drink e.g. – cold lassi, ice-cream, curd and clothes they prefer to wear.



### Rainy Season

- ❖ Observes the changes in the environment- overcast sky, thunder, lightening, puddles of water etc.
- ❖ Identifies things used in rainy season. E.g. umbrella, raincoat, gumboots etc.
- ❖ Talks why she likes/dislikes this season.

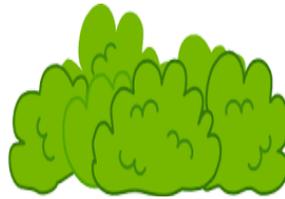


### Plant Life

- ❖ Goes for a nature walk and identifies the types of plants.



Very small  
plant-grass

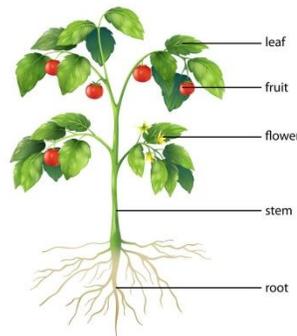


small plants-  
bushes



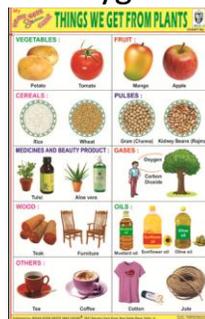
big plants-  
trees

- ❖ Names the shady trees in school and around the houses. E.g. Neem, peepal, jamun.
- ❖ Identifies parts of the plant. E.g. roots, trunk, branches, leaves, bud, flower, fruits and understands their functions.



Parts of a plant

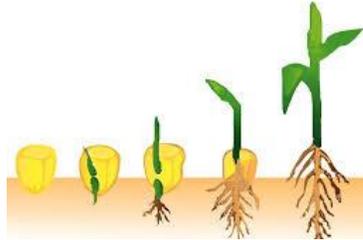
- ❖ Understands the importance of planting trees for life on earth and discusses about different things we get from plants. E.g. wood, fruits, vegetables, cotton, medicines and oxygen.



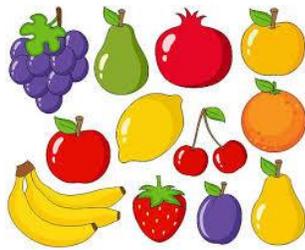
- ❖ Learns about different conditions that are necessary for a plant to grow. E.g. sun, water and air.



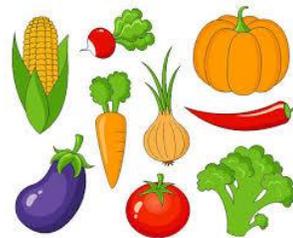
- ❖ Observes germination of seed and records the changes in the seed.



- ❖ Identifies the various fruits and vegetables and learns their English/ Hindi names. Classifies them according to their number of seeds, season, colour and taste.



Fruits



Vegetables

## Animal Life

- ❖ Classifies animals into pet/ domestic/ wild. Talks about their physical features, eating habits, habitat etc. using picture cards, books, power point presentation etc.



## हिन्दी

\* न, ट, ल, ब, क, ज, म, ग, व, प, अक्षरों की

पहचान करना व उनसे आरम्भ शब्द बताना ।

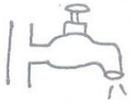
उदाहरण :- न - नल, नमक आदि ।

क - कमल, काला आदि ।

\* परिचित अक्षरों से बिना मात्रा के शब्द पढ़ना ।

जैसे :- टपक, गगन, जग, मगर आदि ।

\* शब्द पढ़कर उनके सही चित्र बनाना ।

जैसे :- नल - 

जल - 

\* खाली स्थान में सही अक्षर चिपकाकर अर्थपूर्ण

शब्द बनाना -

जैसे :- ट ब -  क प - 

\* अपना नाम हिन्दी में पढ़ने का प्रयत्न करना ।

**Activities across the theme**

- ❖ Observes tree plantation week in school.
- ❖ Celebrates Independence Day, Eid, RakshaBandhan, Janmashtami, Teacher's Day, Ganesh Chaturthi.

**EDITORIAL BOARD-**

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