

CLASS P2

CURRICULUM INPUTS FOR JULY, AUGUST, SEPTEMBER (2018-19)

ENGLISH

July-August

- Understands the correct usage of **pronouns** like he, she, it, her, his, him etc. in place of nouns.

For e.g. Amit is an intelligent boy.

He enjoys solving puzzles.

His friends call him 'Einstien.'

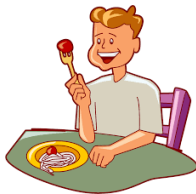
He , His are called pronouns.

- Punctuates using capital letter, full stop, comma and question mark in the given sentence.

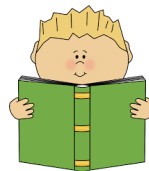
For e.g. where has sheela kept the carrots cucumbers and tomatoes

Where has Sheela kept the carrots, cucumbers and tomatoes ?

- Understands the usage of **action** words. For e.g. eat, read



He eats his food.



Raj reads a book.

- Recognizes the correct usage of **tenses** .For e.g.

Anita plays with a doll. (simple present tense)

Anita played with a doll.(simple past tense)

Anita will play with a doll. (simple future tense)

September

- Learns to write using **cursive** strokes.
- Enriches the vocabulary with the **synonymns** and **antonymns**.

For e.g. unhappy x sad (synonymn)

hot x cold (antonymn)

- Writes few sentences on any given picture.(**picture composition**)

- Reads simple story books and presents them orally in the class.
- Listens to stories, recites short poems and sings songs with understanding.
- Reads the comprehension passage and answers the given questions.

हिंदी पाठ्यक्रम

जुलाई-अगस्त

- सर्वनाम – सर्वनाम शब्दों को पहचानना व उनका प्रयोग करना |
- गिनती १ - से २० तक की गिनती को अंकों व शब्दों में लिखना |
- विराम चिन्ह (। , ?) – अनुच्छेद व वाक्यों में सही विराम चिन्हों का प्रयोग करना|
- विशेषण दिए गए वाक्यों व -अनुच्छेद में विशेषण शब्दों को पहचानना व लिखना |
- लिंग बदलो – स्त्रीलिंग व पुल्लिंग शब्दों को पहचानना व लिखना |

सितंबर

□□ एक- अनेक – दिए गए संज्ञा शब्दों को एक या अनेक में बदलना |

जैसे लड़की- लड़कियाँ

- चित्र वर्णन
- अपठित गद्यांश पढ़कर सम्बंधित प्रश्नों के उत्तर लिखना ।
- रोचक कहानियाँ व कविताएँ पढ़ना व सुनाना।

MATHEMATICS

July-August

- Numbers up to 400 with all the concepts.
- Solves problem sums on simple addition and subtraction.
- Uses the concept of place value in comparison of numbers.
- Understands the concept of 'Even and Odd numbers'.

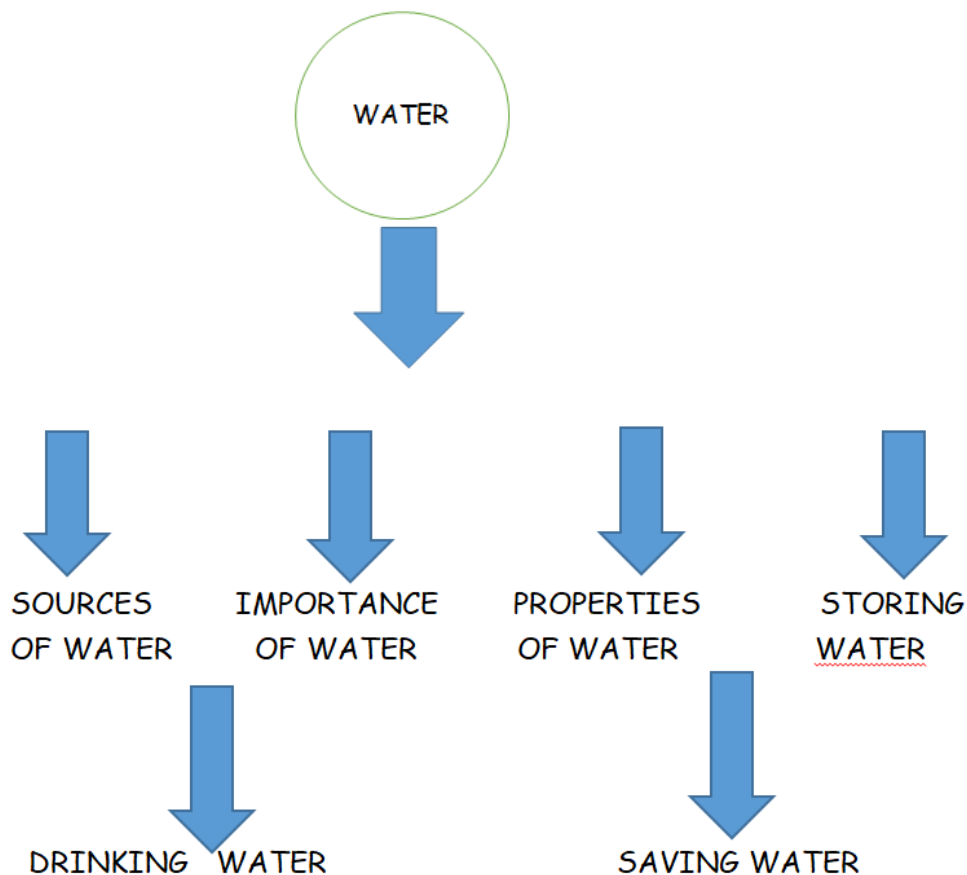
- Recognizes numbers as even and odd and can classify them accordingly.
- Addition with carry over -
 - Applies the concept of place value to solve the sums on addition with carry over.
 - Seeks answers for sums on addition with carry over under the given format of H T O.

September

- Numbers up to 400 with all the concepts.
- Subtraction with borrowing
- Identifies situations under subtraction where borrowing is required.
- Seeks answers for sums on subtraction with borrowing under the given format of H T O.
- Attempts mental math activities.

E.V.S

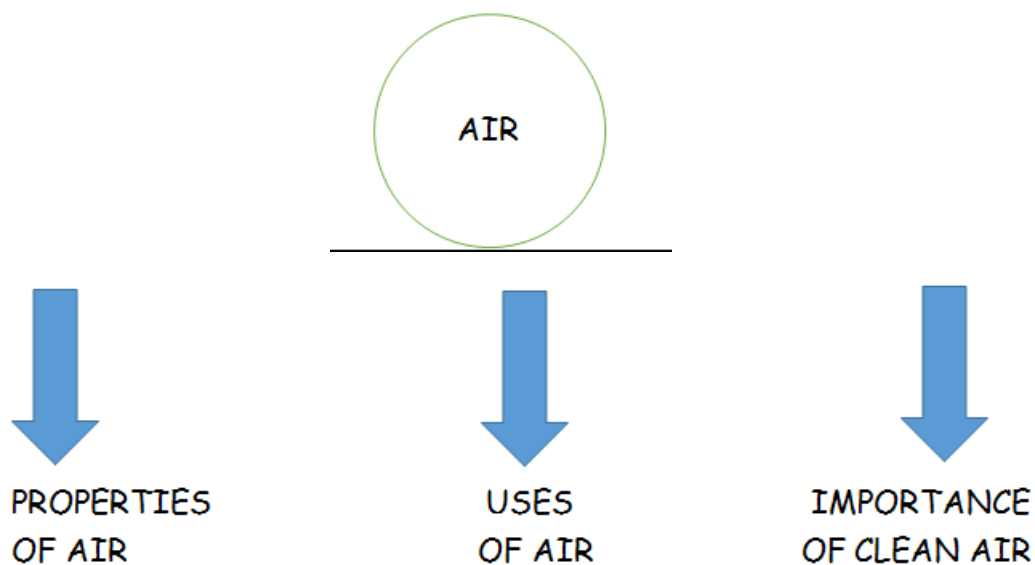
July: Water



Water

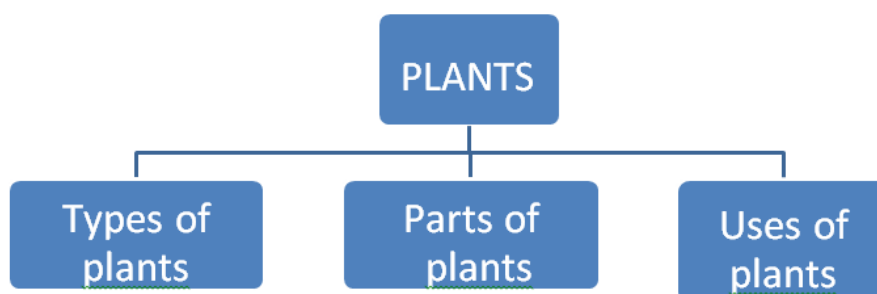
- Discusses about the sources of water on earth.
- Discusses the importance and uses of water in our daily life.
- Finds about the properties of water by experimenting.
- Talks about the sources of water and storing water.
- Understands the various ways of storing water.
- Learns about the ways to keep water clean.
- Learns about different ways of saving water.

Air



- Discusses about the importance of air.
- Finds about the properties of air.
- Discusses and writes about uses of air.
- Understands the importance of clean air.

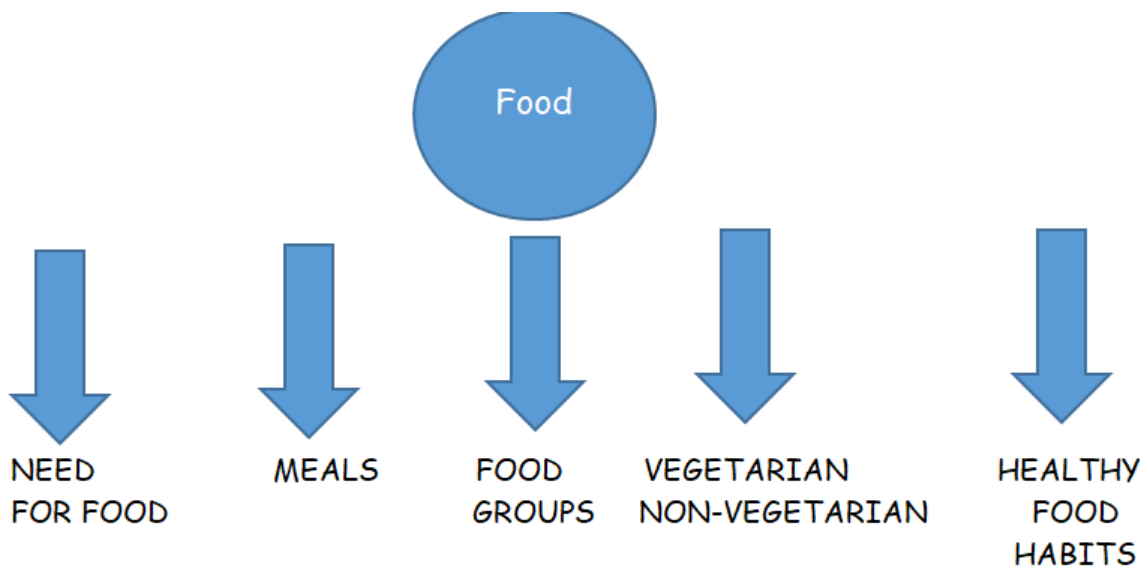
August : Plant life



August - Plant life

- Recognizes the various parts of the plant and their functions.
- Identifies and names different types of plants.
- Observes and understands the process of seed germination.
- Talks about uses of plants and various plant products.
- Discusses about fruits with one or many seeds.
- Learns about the edible parts of the plant.

September - Food



- ❖ Understands the need for food by all living things.
- ❖ Plans out different meals of the day.
- ❖ Discusses about the food groups and importance of healthy food.
- ❖ Differentiates between vegetarians and non-vegetarians.
- ❖ Talks about the importance of water in our diet.
- ❖ Appreciates and follows healthy food habits.

CRAFT

July

- ❖ Tiger's face- mask making (National animal: cutting and pasting activity)
- ❖ Dolphin toy making with disposable glass/disposable bottle with cutting, pasting and colouring activity
- ❖ Lotus flower making with cutting and pasting activity

August

- ❖ Crocodile paper toy
- ❖ Flying bird hanging (paper cutting and colouring)
- ❖ Bow making (cutting and circles)

September

- ❖ Making bow (origami)
- ❖ Making bow (paper folding)
- ❖ Butterfly (fan folding)

ART

- ❖ Back to school from full of fun holidays.(Draws and colours his/her expressions)
- ❖ I love to play in rainy puddles with my friends. (Draws and colours his/her expressions)
- ❖ Prints colourful dancing peacocks with his/her tiny little hands.
- ❖ Draws and colours a scenery of his/her choice on TV screen.
- ❖ Teachers day related drawings.
- ❖ Draws and colours his/her pet.(Save and love animals)

CLAY

JULY

- ❖ Composition - Composing something seen during holidays which you think can be made with clay.
- ❖ Solid shapes - Creates something with the help of any three to five solid shapes of his/her choice.
- ❖ Relief - Makes a slab and creates something on top of that.
- ❖ Pottery coil method - makes a container with the help of coil method.

AUGUST

- ❖ Pottery slab method - makes a container with the help of slab method with slices.
- ❖ Animal figure - makes a simplified animal of his/her choice to keep in mind shapes as explained earlier which you have seen.

- ❖ Bird figure - makes a simplified bird of his/her choice to keep in mind shapes as explained earlier which you have seen.
- ❖ Small creatures - Makes a creature with the help of shapes.

COMPUTER

July

Types of computers.

According to size

- Desktop
- Laptop
- Notebook
- Palmtop

Practical: - Students will draw and type in MS-Paint (Types of computer)

August

Parts of Computer

1. Identifies Main parts of a computer

- Monitor
- Keyboard • Mouse • CPU

2. Function of each part

September

Uses of Computer

1Tells various uses of computer

- Makes drawings
- Uses of internet
- Doing worksheets

2. Practical:-Students will write about the uses of computer in MS -Paint

SUGGESTED ACTIVITIES

1. Antonymn pictures

The children can look through old papers and magazines for pictures of people and objects which are different or opposite. The children can cut and paste them on A4 sheets. Then they can write under each picture a sentence on the picture.

For e.g. The young man is standing under a tree .

The old man is sitting on the bench.

2. Things To Do

Look at the different lists below. For each list, write 5 things you can do. When you are finished, circle the action words in each list.

- a.) Things done in school
- b.) Things we do in the park
- c.) Things we do on a rainy day
- d.) Things we do during summer vacations
- e.) Activities to do along with your family

Choose two actions words from each list. Draw a picture to illustrate the action to describe it.

3. **विशेषण** :बच्चों को एक व्यक्ति, जो उनके सब से करीब हो उसका चित्र बनाना होगा व उसमे रंग भरना होगा ।रंग भरने के बाद उस व्यक्ति के लिए पाँच से सात विशेषताएँ लिखनी होंगी।बच्चों को चार गोले बनाने होंगे व उसमे नाम लिखने होंगे जैसे माँ, पिता, दादी, अध्यापिका ।रंग बिरंगी स्ट्रिप्स पर उनकी विशेषता बताने वाले शब्द लिखने होंगे।

4. NUMBERS CARDS

Make number cards of numbers upto 0 - 9 (size of the number card: 9cm*9cm) on thin cardboard sheets.

- a) On another sheet, write (H T O). Ask your child to randomly select 3 number cards and make different three digit numbers with the help of the same.
- b) You can also ask give them the three digit numbers (with number cards) and ask them the place value of any one digit.
- c) Similarly ask your child to expand the numbers. (expanded form)

5. FUN WITH NUMBERS

With the help of the number cards (0-9), give them 2 sets of three digit numbers. Ask your child to make one greatest three digit number and one smallest three digit number. Write those digits on a sheet of paper and add the same. Repeat this activity again with different digit cards for subtraction also.

6. WATER STORAGE

The children will find out about the different ways of storage of water in their houses. They will make a list of the names of all the different things and utensils which are used in their homes for storage of water for future use.

7. NATURE WALK

The children will go for a walk in their neighbourhood or a nearby park and will look for different trees which they can find there. The children will write down the names of these trees on an A-4 size sheet.

Follow up activity (in school)

The children will then make a list of trees which they have observed in their neighbourhood and will find out whether these trees are also present in their school premises.

8. MY BOOKLET

The children will make a small booklet about plants which are useful for us and plants which are harmful for us. Children can either paste pictures or draw the different kinds of plants in the booklet.

GRANDPARENTS FORUM

We at Gyan Bharati School encourage our kids to develop a close bond with their grandparents. Paternal grandparents of Siddiksha Arora of P2- A, Mrs. and Mr. Gulshan Lal visited the school and spent some time with P2 children. They narrated a story with an aim to instill values that help children lead a life that is not only sensible and useful but also socially committed and compassionate. It was an interactive session where our children asked several questions to know about their childhood experiences.

