

CURRICULUM INPUTS OF KG FOR THE MONTH OF OCTOBER, NOVEMBER AND DECEMBER 2018

ENGLISH-

- ❖ Reads words fluently with vowels-‘o’ , ‘u’ and ‘e’ – ‘ot’-hot, ‘ob’-sob, ‘ug’-dug, ‘ut’- nut, ‘ub’- bud, ‘ed’- fed, ‘en’- pen etc. and understands their meanings.
e.g.-



nut

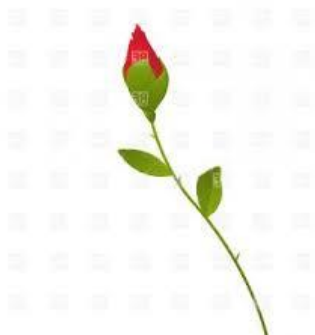


bed

- ❖ Reads simple words from newspaper/books etc.
- ❖ Reads simple sentences fluently and illustrates their meanings clearly.
e.g. - A man dug a deep pit.



- ❖ Cuts and pastes the correct letter in the blank to make a meaningful word.

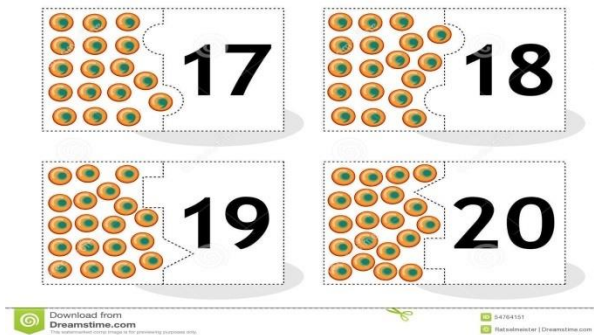


e.g. – bud

- ❖ Identifies the rhyming words to a given word- hot-pot, cot, not etc.
- ❖ Guesses the word correctly when its meaning is dramatized.
- ❖ Writes words in lined sheets.

NUMBER CONCEPT-

- ❖ Recognizes numbers from 15 to 20 and associates them with objects correctly.



- ❖ Understands the concept of what comes After/ Before the given number.

E.g. ____ , 18
16 , ____

- ❖ Fills in the missing numbers correctly with number cards(1-20)
E.g. 8, __, __, 11, 12, __, 14, __, 16.
- ❖ Identifies the biggest/ smallest numbers from the given numbers (1-20)
- ❖ Recites number rhymes with rhythmic movements.
e.g.- Rabbits, rabbits one, two, three, will you come and play with me...
 - ❖ Writes numbers 1, 7, 4, 2, 5, 6 in square sheets.

EVS-

Animal Kingdom-

- ❖ Classifies animals into wild/ domestic/pet. Talks about their physical characteristics, eating habits, habitat etc. using picture books, power point presentations etc.
- ❖ Discusses the wild animals of 'cat family' (lion, tiger, leopard etc), 'dog family' (fox, wolf etc) and other grass eating animals (deer, zebra, giraffe etc).
- ❖ Shows their pet animals (if any) in the assembly and shares their anecdotes.
- ❖ Recognizes some common 'Water Animals' like dolphin, star fish, turtle, crocodiles & classifies them into land/water only –E.g.
- ❖ Listens to stories on animals and dramatizes them.

Insects-

- Identifies some common 'insects' like mosquito, house fly, cockroach, butterfly etc. & discusses their habitat, eating habits etc.



grasshopper

ladybird

- Differentiates 'animals' & 'insects' on the basis of their physical characteristics.
 - Classifies the insects as 'harmful' and 'useful'.
- Solves riddles on insects and animals

Birds-

- Distinguishes between a 'Bird', 'Animal' and an 'Insect'.
- Classifies birds that are 'low flying', 'high flying', 'hunting birds', 'singing birds', 'flightless birds', etc.



Peacock- a low flying bird.



Eagle- it is a high flying and a hunting bird.





Penguin- a bird that cannot fly.


- Listens to the sounds and collects feathers of different birds during nature walk.
- Talks about some unique birds like weaver bird, tailor bird, humming bird and migratory birds.

HINDI-


हिन्दी-

* नए अक्षरों की पहचान व उनसे आरम्भ शब्द बताएँ-
जैसे- द, स, ध, थ, श, ह, झ, य, ड और ढ ।
उदाहरण- ध- धनुष, धागा, धौबी
ह- हार, हथौड़ा आदि ।

* शब्दों को पढ़कर उन्हें चित्रों से मिलाना -
उदाहरण - शलगम -  थन - 

* सरल वाक्यों को पढ़ना व उनके अर्थ समझकर चित्र बनाना -
उदाहरण - सड़क पर मत टहल। 

* अक्षरों को सही क्रम से जोड़कर अर्थपूर्ण शब्द बनाना - झ प ट

* चित्र देखकर वाक्य बनाना - (मौखिक क्रिया)
जैसे-  - गज वन चल ।

* दिए गए वाक्य से कहानी को आगे बढ़ाना व अंत में चित्र बनाना -
उदाहरण - रमन स्कूल नटखट लड़का था।
स्कूल दिन वह बाज़ार गया।-----

* अपना व अपने परिवार के सदस्यों का नाम हिन्दी में पढ़ना सीखें।

ACTIVITIES ACROSS THE THEME-

- Celebrates- Gandhi Jayanti, Dussehra, Durga Puja, Diwali, Gurpurab, Christmas etc.
- Excursion to the Delhi Zoo.
- Celebrates Sports Day.

EDITORIAL BOARD-

Ms.Anupama Chand- Curriculum Coordinator

Ms.Sarita Sharma- Pre-Primary In charge

Ms.Shweta Parti-Curriculum Inputs.

